## Academic Achievement in English Language Arts（ELA）and Math

| POSSIBLE POINTS <br> 5 | Percent of students scoring＂proficient＂or higher，English Language Arts | Earned Points＝Percent＂proficient＂or higher x 5 <br> Ex：School has $60 \%$ of students＂proficient＂or higher on ELA．（ $0.60 \times 5=3$ points） |
| :---: | :---: | :---: |
| 5 | Average Performance Level，English | Earned Points＝Average Performance Level x 1.25 |
|  | Language Arts | Ex：School has an average ELA Performance Level of 3．3．（3．3 points $\times 1.25=4.1$ points） |
| 5 | Percent of students scoring＂proficient＂or higher，math | Earned Points＝Percent＂proficient＂or higher x 5 |
|  |  | Ex：School has 50\％of students＂proficient＂or higher on math．（ $0.50 \times 5=2.5$ points） |
| 5 | Average Performance Level，math | Earned Points＝Average Performance Level $\times 1.25$ |
|  |  | Ex：School has an average math Performance Level of 3．5．（3．5 points $\times 1.25=4.4$ points） |

## Student Growth in English Language Arts（ELA）and Math

Grades 6－8
POSSIBLE POINTS


## Credit for Completion of a Well－Rounded Curriculum

Ex：A school with a percent of exactly 80.0 earns 12.5 points．

POSSIBLE POINTS
3．5 Percent of students scoring＂proficient＂or higher，science

3．5 Percent of students scoring＂proficient＂or higher，social studies Percent of $8^{\text {th }}$ grade students earning credit in
3 English Language Arts，math，social studies，and science

Grade 8
Earned Points $=$ Percent＂proficient＂or higher x 3.5
Ex：School has $60 \%$ of students＂proficient＂or higher on science．（ $0.60 \times 3.5=2.1$ points）
Earned Points＝Percent＂proficient＂or higher x 3.5
Ex：School has 80\％of students＂proficient＂or higher on social studies．（ $0.80 \times 3.5=2.8$ points）
Earned Points $=$ Percent earning credit $\times 3$
Ex：School has $70 \%$ of $8^{\text {th }}$ graders earning credit．（ $0.70 \times 3=2.1$ points）

## Progress in Achieving English Language Proficiency

POSSIBLE POINTS 10 0 Percent of English learner（EL）students on－track to attaining English language proficiency

Earned Points＝Percent of EL students on－track x 10
Ex：School has $40 \%$ of EL students on－track．（ $0.40 \times 10=4$ points）

## Chronic Absenteeism

Grades 6－8
POSSIBLE POINTS

## Percent of

 15 students not chronically absent|  | 0－60．0 | 1 |
| :---: | :---: | :---: |
|  | 60．0－61．3 | $\stackrel{\text { 上 }}{ } 1.5$ |
| 会 | 61．3－62．7 | 음 2 |
| 䍃 | 62．7－64．0 | 岤2．5 |
|  | 64．0－65．3 | 区 3 |
|  | 65．3－66．7 | 3.5 |


|  | 66．7－68．0 | 4 |
| :---: | :---: | :---: |
| 空 | 68．0－69．3 | 这4．5 |
|  | 69．3－70．7 | 은 5 |
|  | 70．7－72．0 | 岂5．5 |
|  | 72．0－73．4 | 区 6 |
|  | 73．4－74．7 | 6.5 |



## POSSIBLE POINTS

10 Percent of $8^{\text {th }}$ grade students enrolled in fine arts， learning

Earned Points $=$ Percent enrolled $\times 10$
Ex：School has $80 \%$ of students enrolled．（ $0.80 \times 10=8$ points）

