## Academic Achievement in English Language Arts（ELA）and Math

Percent of students scoring＂proficient＂or
7.5 higher，English Language Arts

Average Performance Level，English
7．5 Language Arts
7.5 Percent of students scoring＂proficient＂or higher，math

7．5 Average Performance Level，math

Earned Points＝Percent＂proficient＂or higher $\times 7.5$
Ex：School has $60 \%$ of students＂proficient＂or higher on ELA．（ $0.60 \times 7.5=4.5$ points）
Earned Points＝Average Performance Level x 1.875
Ex：School has an average ELA Performance Level of 3．2．（ $3.2 \times 1.875=6.0$ points）
Earned Points＝Percent＂proficient＂or higher x 7.5
Ex：School has $60 \%$ of students＂proficient＂or higher on math．（ $0.60 \times 7.5=4.5$ points）
Earned Points＝Average Performance Level $\times 1.875$
Ex：School has an average math Performance Level of 3．6．$(3.6 \times 1.875=6.7$ points）

| High School Graduation Rate |  | Grade 12 |
| :---: | :--- | :--- |
| POSSIBLE POINTS <br> 10 | Four－year adjusted cohort graduation rate | Earned Points＝Four－year graduation rate $\times 10$ |
| 5 | Five－year adjusted cohort graduation rate | Earned Points $=$ Five－year graduation rate $\times 5$ |

Progress in Achieving English Language Proficiency
Grades 9－12

## POSSIBLE POINTS

10
Percent of English learner（EL）students on－track
Earned Points $=$ Percent of EL students on－track $\times 10$
to attaining English language proficiency
Ex：School has $40 \%$ of EL students on－track．（ $0.40 \times 10=4$ points）

## On－Track in 9th Grade

POSSIBLE POINTS
Percent of $9^{\text {th }}$ grade students who earn at least
5 four credits in English Language Arts，math， science，social studies，and／or world language

Earned Points＝Percent earning credit x 5
Ex：School has $70 \%$ of $9^{\text {th }}$ graders earning credit．（ $0.70 \times 5=3.5$ points）

## Credit for Completion of a Well－Rounded Curriculum

Percent of students completing high school and
5 earning credit for achieving other academic benchmarks．（For a full list see User＇s Guide．）

## Chronic Absenteeism

Grades 9－12
POSSIBLE POINTS
rest

## Percent of

 15 students not chronically absent|  | 0－60．0 | 1 |  | 66．7－68．0 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 60．0－61．3 | 乞̃ 1.5 |  | 68．0－69．3 | $\stackrel{\sim}{\Sigma} 4.5$ |
| 点 | 61．3－62．7 | 윤 | 咅 | 69．3－70．7 | $\bigcirc$ |
| 苂 | 62．7－64．0 | 岂 2.5 | \％ | 70．7－72．0 | 岂 5.5 |
|  | 64．0－65．3 | ¢ 3 |  | 72．0－73．4 | 6 |
|  | 65．3－66．7 | 3.5 |  | 73．4－74．7 | 6.5 |


|  | 74．7－76．0 | 7 |
| :---: | :---: | :---: |
|  | 76．0－77．4 | 会 7.5 |
| 둔 | 77．4－78．7 | 인 |
| 莬 | 78．7－80．0 | 䢒 8.5 |
|  | 80．0－81．4 | 㐍9 |
|  | 81．4－82．7 | 9.5 |


| 82．7－84．0 | 10 | 90．7－92．0 | 13 |
| :---: | :---: | :---: | :---: |
| 84．0－85．4 | ${ }_{\sim}^{\sim} 10.5$ | 92．0－93．4 | 气 13.5 |
| 点 85．4－86．7 | 응 11 | 冎 93．4－94．7 | $\stackrel{\text { 응 } 14}{ }$ |
| 㜽 86．7－88．0 | 岂11．5 | 㜽 94．7－96．0 | 运14．5 |
| 88．0－89．4 | ${ }_{\text {区 }} 12$ | 96．0－100 | ${ }_{\text {区 }} 15$ |
| 89．4－90．7 | 12.5 |  |  |

## School Survey

POSIIBLE POINTS
10
Score on a survey of students and educators

Earned Points（students）＝Result x 7 Ex：School has a result of 5 （． $5 \times 7=3.5$ points） Earned Points（educators）＝Result x 3 Ex：School has a result of $6(.6 \times 3=1.8$ points）

Access to a Well－Rounded Curriculum
Grade 12
POSSIBLE POINTS Percent of students completing high school and
10 enrolled in other opportunities beyond core coursework．（For a full list see User＇s Guide．）

Earned Points＝Percent enrolled $\times 10$
Ex：School has $80 \%$ of students completing high school enrolled．（ $0.80 \times 10=8$ points）

