

# Calculating Accountability Results: High Schools

ACADEMIC ACHIEVEMENT

Academic Achievement in English Language Arts (ELA) and Math		Grade 12
POSSIBLE POINTS <b>7.5</b>	Percent of students scoring "proficient" or higher, English Language Arts	Earned Points = Percent "proficient" or higher x 7.5 <i>Ex: School has 60% of students "proficient" or higher on ELA. (0.60 x 7.5 = 4.5 points)</i>
<b>7.5</b>	Average Performance Level, English Language Arts	Earned Points = Average Performance Level x 1.875 <i>Ex: School has an average ELA Performance Level of 3.2. (3.2 x 1.875 = 6.0 points)</i>
<b>7.5</b>	Percent of students scoring "proficient" or higher, math	Earned Points = Percent "proficient" or higher x 7.5 <i>Ex: School has 60% of students "proficient" or higher on math. (0.60 x 7.5 = 4.5 points)</i>
<b>7.5</b>	Average Performance Level, math	Earned Points = Average Performance Level x 1.875 <i>Ex: School has an average math Performance Level of 3.6. (3.6 x 1.875 = 6.7 points)</i>

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GRADUATION RATE

High School Graduation Rate		Grade 12
POSSIBLE POINTS <b>10</b>	Four-year adjusted cohort graduation rate	Earned Points = Four-year graduation rate x 10 <i>Ex: School has a four-year graduation rate of 85%. (0.85 x 10 = 8.5 points)</i>
<b>5</b>	Five-year adjusted cohort graduation rate	Earned Points = Five-year graduation rate x 5 <i>Ex: School has a five-year graduation rate of 90%. (0.9 x 5 = 4.5 points)</i>

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ENGLISH LANGUAGE PROFICIENCY

Progress in Achieving English Language Proficiency		Grades 9-12
POSSIBLE POINTS <b>10</b>	Percent of English learner (EL) students on-track to attaining English language proficiency	Earned Points = Percent of EL students on-track x 10 <i>Ex: School has 40% of EL students on-track. (0.40 x 10 = 4 points)</i>

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READINESS FOR POSTSECONDARY SUCCESS

On-Track in 9th Grade		Grade 9
POSSIBLE POINTS <b>5</b>	Percent of 9 <sup>th</sup> grade students who earn at least four credits in English Language Arts, math, science, social studies, and/or world language	Earned Points = Percent earning credit x 5 <i>Ex: School has 70% of 9<sup>th</sup> graders earning credit. (0.70 x 5 = 3.5 points)</i>

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Credit for Completion of a Well-Rounded Curriculum		Grade 12																											
POSSIBLE POINTS <b>5</b>	Percent of students completing high school and earning credit for achieving other academic benchmarks. (For a full list see User's Guide.)	<table border="1"> <tr> <td>PERCENT*</td> <td>0 - 60.0</td> <td>1</td> <td>PERCENT*</td> <td>70.30 - 75.40</td> <td>2.5</td> <td>PERCENT*</td> <td>85.70 - 90.90</td> <td>4</td> </tr> <tr> <td></td> <td>60.00 - 65.10</td> <td>1.5</td> <td></td> <td>75.40 - 80.60</td> <td>3</td> <td></td> <td>90.90 - 96.00</td> <td>4.5</td> </tr> <tr> <td></td> <td>65.10 - 70.30</td> <td>2</td> <td></td> <td>80.60 - 85.70</td> <td>3.5</td> <td></td> <td>96.00 - 100</td> <td>5</td> </tr> </table> <p>* INTERVALS: PERCENT IS GREATER THAN OR EQUAL TO - PERCENT IS LESS THAN <i>Ex: A school with a percent of exactly 85.70 earns 4 points.</i></p>	PERCENT*	0 - 60.0	1	PERCENT*	70.30 - 75.40	2.5	PERCENT*	85.70 - 90.90	4		60.00 - 65.10	1.5		75.40 - 80.60	3		90.90 - 96.00	4.5		65.10 - 70.30	2		80.60 - 85.70	3.5		96.00 - 100	5
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SCHOOL QUALITY AND STUDENT SUCCESS

Chronic Absenteeism		Grades 9-12																																																																																										
POSSIBLE POINTS <b>15</b>	Percent of students not chronically absent	<table border="1"> <tr> <td>PERCENT*</td> <td>0 - 60.0</td> <td>1</td> <td>PERCENT*</td> <td>66.7 - 68.0</td> <td>4</td> <td>PERCENT*</td> <td>74.7 - 76.0</td> <td>7</td> <td>PERCENT*</td> <td>82.7 - 84.0</td> <td>10</td> <td>PERCENT*</td> <td>90.7 - 92.0</td> <td>13</td> </tr> <tr> <td></td> <td>60.0 - 61.3</td> <td>1.5</td> <td></td> <td>68.0 - 69.3</td> <td>4.5</td> <td></td> <td>76.0 - 77.4</td> <td>7.5</td> <td></td> <td>84.0 - 85.4</td> <td>10.5</td> <td></td> <td>92.0 - 93.4</td> <td>13.5</td> </tr> <tr> <td></td> <td>61.3 - 62.7</td> <td>2</td> <td></td> <td>69.3 - 70.7</td> <td>5</td> <td></td> <td>77.4 - 78.7</td> <td>8</td> <td></td> <td>85.4 - 86.7</td> <td>11</td> <td></td> <td>93.4 - 94.7</td> <td>14</td> </tr> <tr> <td></td> <td>62.7 - 64.0</td> <td>2.5</td> <td></td> <td>70.7 - 72.0</td> <td>5.5</td> <td></td> <td>78.7 - 80.0</td> <td>8.5</td> <td></td> <td>86.7 - 88.0</td> <td>11.5</td> <td></td> <td>94.7 - 96.0</td> <td>14.5</td> </tr> <tr> <td></td> <td>64.0 - 65.3</td> <td>3</td> <td></td> <td>72.0 - 73.4</td> <td>6</td> <td></td> <td>80.0 - 81.4</td> <td>9</td> <td></td> <td>88.0 - 89.4</td> <td>12</td> <td></td> <td>96.0 - 100</td> <td>15</td> </tr> <tr> <td></td> <td>65.3 - 66.7</td> <td>3.5</td> <td></td> <td>73.4 - 74.7</td> <td>6.5</td> <td></td> <td>81.4 - 82.7</td> <td>9.5</td> <td></td> <td>89.4 - 90.7</td> <td>12.5</td> <td></td> <td></td> <td></td> </tr> </table> <p>* INTERVALS: PERCENT IS GREATER THAN OR EQUAL TO - PERCENT IS LESS THAN <i>Ex: A school with a percent of exactly 89.4 earns 12.5 points.</i></p>	PERCENT*	0 - 60.0	1	PERCENT*	66.7 - 68.0	4	PERCENT*	74.7 - 76.0	7	PERCENT*	82.7 - 84.0	10	PERCENT*	90.7 - 92.0	13		60.0 - 61.3	1.5		68.0 - 69.3	4.5		76.0 - 77.4	7.5		84.0 - 85.4	10.5		92.0 - 93.4	13.5		61.3 - 62.7	2		69.3 - 70.7	5		77.4 - 78.7	8		85.4 - 86.7	11		93.4 - 94.7	14		62.7 - 64.0	2.5		70.7 - 72.0	5.5		78.7 - 80.0	8.5		86.7 - 88.0	11.5		94.7 - 96.0	14.5		64.0 - 65.3	3		72.0 - 73.4	6		80.0 - 81.4	9		88.0 - 89.4	12		96.0 - 100	15		65.3 - 66.7	3.5		73.4 - 74.7	6.5		81.4 - 82.7	9.5		89.4 - 90.7	12.5			
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School Survey		Grades 9-11
POSSIBLE POINTS <b>10</b>	Score on a survey of students and educators	Earned Points (students) = Result x 7 <i>Ex: School has a result of 5 (.5 x 7 = 3.5 points)</i> Earned Points (educators) = Result x 3 <i>Ex: School has a result of 6 (.6 x 3 = 1.8 points)</i>

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Access to a Well-Rounded Curriculum		Grade 12
POSSIBLE POINTS <b>10</b>	Percent of students completing high school and enrolled in other opportunities beyond core coursework. (For a full list see User's Guide.)	Earned Points = Percent enrolled x 10 <i>Ex: School has 80% of students completing high school enrolled. (0.80 x 10 = 8 points)</i>

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